

BEST PRACTICES

1. Title of the Practice:

- a. Integration of ICT resources into Classroom Teaching.
- b. Passionate involvement of College fraternity in community services to inculcate human values among students

2. Objectives of the Practice

- a. To equip the students and the faculty with the global trend of ICT enabled teaching-learning process for quick, correct and friendly to global job market as well as relevant to become quality human resource of the nation.
- b. To reach the ultimate goal of education by way of providing services to the humanity at large and to actively understand the value of corporate life so that the stakeholders of the College humanistic qualities.

3. The Context

- a. Jawaharlal Nehru College, Pasighat is committed to takes utmost care in ensuring efficient and effective teaching by adopting the National and Global trend of ICT applications in teaching learning process. The faculties are continuously recharged in their respective disciplines with ICT enabled technologies by way of participating trainings and professional competence development programmes both inside and outside the college.
- b. One of the notable best practices of Jawaharlal Nehru College has been its services towards community through extension and outreach programmes. Students and faculty participate and contribute to the society in its activities carried out by NCC and NSS. Our curriculum related to field investigation as well as sponsored projects are based on field works from local areas in which student as well as faculty investigators come across face to face interactions with the community members. It is perhaps the best way to understand the problems to specific issues related to specific area and to analyse the suitable measures to mitigate specific problems. Such practices provide students to know their world of reality.

4. The Practice

- a. Created ICT enabled and smart class rooms to facilitate modern teaching- learning process in tune with worldwide trend. Further the faculty have been encouraging the students to take recourse to e-learning modules present in web space and fine tune their studies by opting for courses available under MOOC, EDx, Udemy, etc. which would ultimately make them fit the diverse job market. But the main constraint that the faculties are facing is that most of the learners are from very remote rural areas and many of them are first generation learners. Hence, the challenge that lies in front of the teachers is to make them tech savvy and also make them understand the redundancy of the traditional teaching-learning methods.
- b. The College has developed very healthy Institution-Neighbourhood-Community relationship. Blood Donation Camps, Medical Camps, AIDS awareness programmes, Environmental Conservation, Awareness and Protection programmes, Active involvement of college community in providing physical, mental and economic supports to the flood, fire, landslides or any kind of hazard/disaster affected villages. Such practices inculcate human values among the students. The College takes extra care to nurture values and ethics among the student community by way various extracurricular and extension activities. Blood Donation Camps, sensitization on POSCO, relief to the flood victims, suffers

of fire incidents, adoption of village, etc., are part of institutional activities, which reflects our commitment towards the human values and ethics. Over the years it has been seen that the students are enthusiastically participating in such activities.

5. Evidence of Success

- a. The outcomes are visible as:

The teachers of the College have been gradually moving away from the traditional “chalk and talk” method of teaching towards more active and interactive forms of teaching by way of adopting ICT enabled and smart classes.

The college has given due importance to ICT enabled teaching learning process and encourage students to prepare their project and seminar Power Point presentations and deposit lecture notes and presentations of faculty in Learning Management System accessible through modern technologies. E-groups, WhatsApp groups and phone groups are there for aiding the students to work on their assignments and projects.

- b. Evidence of Success can be seen from the active participation of students in social work, NSS and NCC activities. The students with staff and faculty actively participated in relief and rehabilitation works in the villages of East Siang district which were devastated by unprecedented flood during the last monsoon season.

6. Problems Encountered and Resources Required

- a. Procurement of ICT devices, including smart boards are costly affair. Being a government College often there are fund constraints as well as timely release of financial resources.
- b. The College community always try to enthusiastically participate in such activities but in a semester system and CBCS pattern there are very little days available for making the students and faculty available for community services. Often there are busy examination schedules- University and In-semester examinations, practical examinations, seminars, workshops and project works.